

Section 1: 1 Paragraph <ul style="list-style-type: none"> <li>What happens during an earthquake and why this affects structures like buildings and bridges.</li> <li>Should mention the motion of the earth.</li> </ul>	Possible Points:10 Points Earned:	Feedback:
Section 2: Daily Record <ul style="list-style-type: none"> <li>Must be complete sentences.</li> <li>Should be a good reflection of what your group did during each workday.</li> <li>Include any changes made or problems encountered.</li> </ul>	Possible Points: 20 Points Earned:	Feedback:
Section 3: <ul style="list-style-type: none"> <li>Detailed Drawings</li> <li>Must have measurements</li> <li>3 different views of your bridge</li> </ul>	Possible Points:15 Points Earned:	Feedback:
Section 4: Material & Design <ul style="list-style-type: none"> <li>1-2 Paragraphs</li> <li>Why did you chose your materials?</li> <li>Why did you choose your design?</li> <li>What features will improve your bridge and why?</li> </ul>	Possible Points:20 Points Earned:	Feedback:
Section 5: Process (2 Paragraphs) <ul style="list-style-type: none"> <li>Must be in terms of the scientific method.</li> <li>Includes tests, changes, and the building process.</li> </ul>	Possible Points:20 Points Earned:	Feedback:
Section 6: Writing and Clarity <ul style="list-style-type: none"> <li>Proper spelling, punctuation, and sentence structure.</li> <li>Paragraph form with complete sentences should be used.</li> <li>Info is organized and makes sense/reads easily.</li> </ul>	Possible Points:20 Points Earned:	Feedback:

**Total Points:** \_\_\_\_\_/105 = \_\_\_\_%

**Grade** \_\_\_\_\_

	<b>Exceeds Standard</b>	<b>Meets Standard</b>	<b>Below Standard</b>	
<p>Writing Conventions:</p> <p>Students apply rules of grammar and mechanics.</p>	<p>The student consistently applies the rules and mechanics of writing:</p> <ul style="list-style-type: none"> <li>❑ Standard English usage</li> <li>❑ Capitalization</li> <li>❑ Punctuation</li> <li>❑ Spelling</li> <li>❑ Makes infrequent errors which do not interfere with meaning</li> </ul>	<p>The student applies the rules and mechanics of writing:</p> <ul style="list-style-type: none"> <li>❑ Standard English usage</li> <li>❑ Capitalization</li> <li>❑ Punctuation</li> <li>❑ Spelling</li> <li>❑ Makes occasional errors that do not interfere with meaning</li> </ul>	<p>The student inconsistently applies the rules and mechanics of writing:</p> <ul style="list-style-type: none"> <li>❑ Standard English usage</li> <li>❑ Capitalization</li> <li>❑ Punctuation</li> <li>❑ Spelling</li> <li>❑ Frequent errors that interfere with meaning</li> </ul>	
<p><b>Structures of Language:</b></p> <p><b>Students demonstrate command of the structure of sentences, paragraphs and text</b></p>	<p>The student:</p> <ul style="list-style-type: none"> <li>❑ Uses varied sentence length and structure to enhance meaning</li> <li>❑ Uses sophisticated organizational structures within paragraphs</li> <li>❑ Consistently applies a format and text structure appropriate to purpose, audience and context</li> </ul>	<p>The student:</p> <ul style="list-style-type: none"> <li>❑ Uses varied sentence length and structure</li> <li>❑ Uses organizational structures within paragraphs</li> <li>❑ Applies a format and text structure appropriate to purpose, audience and context</li> </ul>	<p>The student:</p> <ul style="list-style-type: none"> <li>❑ Does not vary sentence length and structure</li> <li>❑ Uses incorrect organizational structures</li> <li>❑ Appropriate to purpose, audience and context</li> </ul>	GSE W-12-1